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VOL. 16—NO. 4

MIDDLE TENNESSEE STATE COLLEGE, MURFREESBORO, TENN.

THURSDAY, NOV. 5, 1942

TSC Plays Major Role In Mid-State Teachers Meet

Alumni, Faculty Hold Posts; Harwell And Burkett Selected For National Meets

New officers of the Middle Section of the Tennessee Education Association include a number of TSC alumni, according to incomplete returns received by Mr. Beasley, the secretary of the organization. Miss Susan McKee of Christiana, was elected secretary of the Association for Childhood Education. Miss Pauline Lamb of Dixon is vice-president of the business education section. D. H. Kaiser of Bodenham High School is secretary of the secondary school principals group. Floyd Smith, also from the Bodenham school, is vice-president of the industrial arts section, and Mrs. Ed Hessey is secretary of the Secretarial section. Arthur Jones of Pulaski was elected to the executive committee.

Faculty members honored were Mr. Harris Harvill from the Training School and Dr. Eva Burkett. Mr. Harvill was elected president of the social science group. Dr.

Two Programs Mark Education Week Observance

American Education Week, November 8-14, will be observed at STC by two programs. On Friday of that week, in keeping with the general theme, "Education for Free Men" a student panel will develop the three categories necessary to the development of free men in a democracy: loyalties, knowledge, and discipline. On the previous Wednesday, Mr. Hoppood will provide the proper background for this panel by discussing the history and development of American Education.

American Education Week is a program sponsored by the National Education Association, the American Legion, the United States Office of Education, and the National Congress of Parents and Teachers. The daily topics for this twenty-second annual observance beginning with Sunday are as follows: Renewing Our Faith, Serving War-time Needs, Building Strong Bodies, Developing Loyal Citizens, Cultivating Knowledge and Skills, Establishing S t u d y Character, and Strengthening Morale for Victory.

The primary purpose of American Education Week is that of setting aside a period once each year when the attention of the American people may be focused upon the schools and upon the ideals of free education for a free people. Its observance was begun in 1921 when conditions revealed by the World War draft were so startling—25 per cent of the men examined were found to be illiterate and 29 per cent were physically unfit—that the newly formed American Legion, wishing to help correct these conditions, consulted with the offices of the National Education Association and the United States Office of Education and as a result of these conferences American Education Week came into existence.

Since 1921, AEW has come to be international in scope. Canada has been participating in the observance for several years. Usually the dates and topics selected by the sponsors of the United States observance are taken over by the Canadian Teachers Federation.

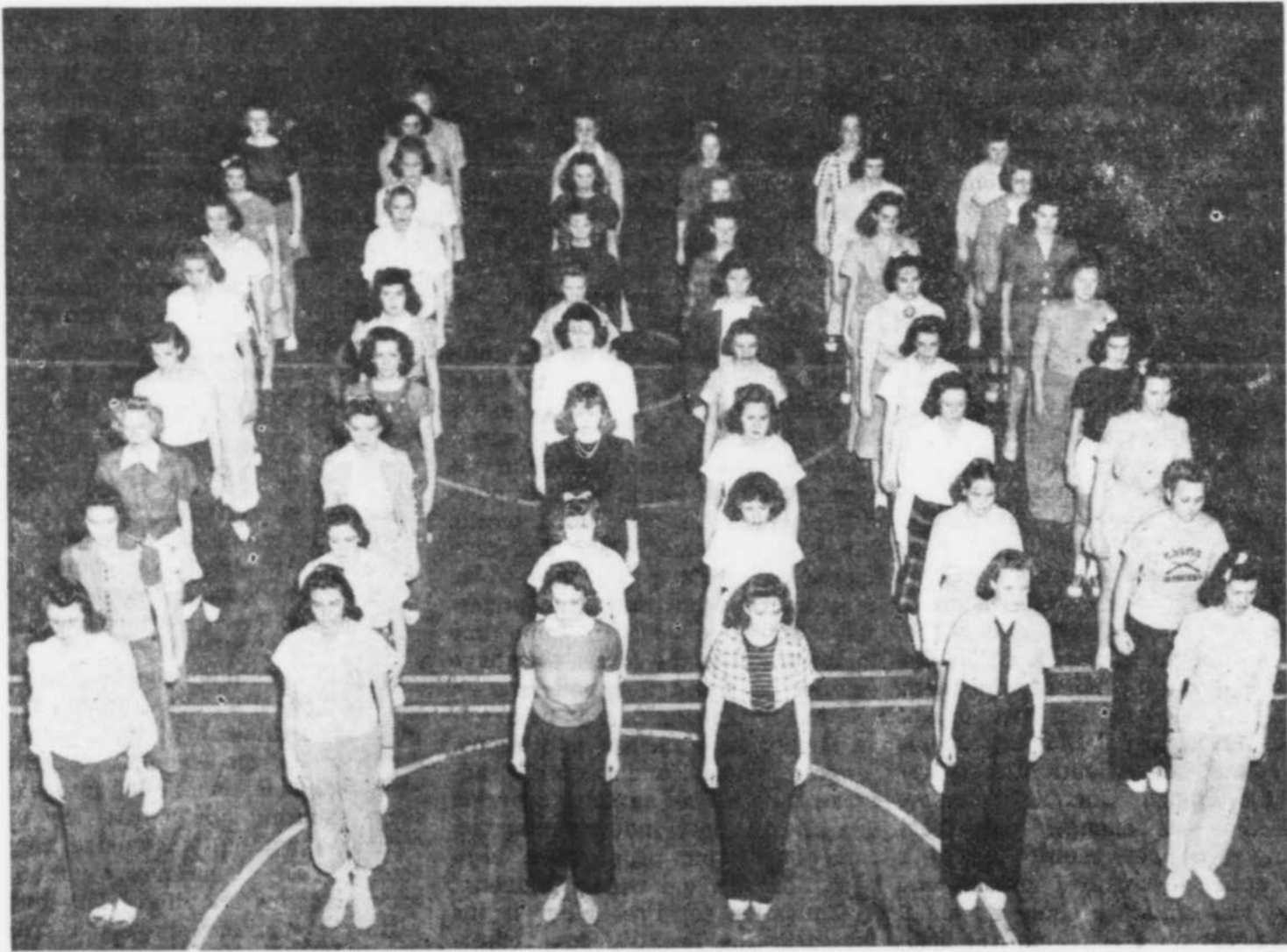
Jack Wilkes Is One Of 17 Who Gets Scholarship

Jack Wilkes, senior from Nashville, is one of 17 blind students recently to receive scholarships from the American Foundation for the Blind that will allow them to continue their academic studies. Jack will use his scholarship to continue his work at TSC.

Jack came to TSC from Martin College, Pulaski, but he had also attended Andrew Jackson Business College. His earlier education was received at the Tennessee School for the Blind and at Central High School, Nashville. He has helped to make his way through college by working as an assistant in the installation of heating and cooling systems and by clerking in a grocery store.

The American Foundation for the Blind is the national agency through which Helen Keller has done much to help blind men and women throughout the country. Its headquarters are in New York City.

GIRLS PREPARE FOR FUTURE DRILLING



"Forward—march! Column right (left) march! By the right (left) flank—march!" These commands have become quite familiar to the girls at TSC recently, for in keeping with the needs and demands of the present situation for an accelerated program in physical education every girl at the college takes one hour of physical education each day for five days a week. In addition to conditioning exercises

and an active intramural program in which every student in school is assigned to a definite group for participation in sports in season, the girls are learning military drill and liking it, according to Miss Reynolds, director of the program.

Further in keeping with the times, and to make the program more interesting a call has gone forth to all who wish to join a so-called "Officers Training Group," to meet

each Tuesday and Thursday from four to five o'clock. These girls will be given training somewhat similar to that given the women who are in the Women's Army Auxiliary Corps. They will be subject to promotions and will become officers or leaders of class groups and should be better prepared to serve their country when and if their call for service comes.

Dean's Sister Is Accepted For Foreign Service

Miss Mary Beasley, daughter of Rev. and Mrs. W. H. Beasley of Murfreesboro and sister of Dean Beasley, has been accepted for foreign service with the Red Cross. Miss Beasley will go to Washington for a period of training before being stationed abroad.

Before accepting the new position, Miss Beasley was dean of women at Judson College, Marion, Alabama. Her work at the college was in the field of health and physical education. She was graduated from T. S. C. in 1928, and was an outstanding student during her four years here. She was a member of the basketball team which won the Southern championship for two years. Miss Beasley was captain of the team in 1927 and in that same year she won the athletic medal. She was elected best all-round student in 1927.

Tau Omicron Initiates Six New Members

At the T. O. banquet held at the Women's Club six new members were initiated. The initiates were: Carolyn Adams, Murfreesboro; Margaret Bruner, Centerville; Louise Beasley, Murfreesboro; Martha Nelson Gordon, Christiana; Elizabeth Robertson, Murfreesboro; and Rubye Lee Snell, Murfreesboro.

A quarterly educational meeting was held November 3 at the home of Miss Elizabeth Schardt. A business meeting for the purpose of electing officers is to be held Tuesday, November 17th.

The four old members of the Tau Omicron are: Frances Walker, Muhlenberg, Kentucky; Jo Frances Donnell, Watertown; Martha Rion Moffitt, Murfreesboro, and Jean Smith, Linden.

Introducing . . . Mr. B. B. Gracy, Jr.

Mr. B. B. Gracy has long been a familiar and popular figure on our campus. He came here when TSC was a comparatively young institution, in October of 1918. This year marks the beginning of his twenty-fifth year.

Educated at Vanderbilt University, University of Tennessee, and the University of Florida, Mr. Gracy took his B.S.A. at the University of Florida. Then he returned to his native Tennessee and obtained the master's degree from Peabody College.

In his quarter-century of teaching in the College, Mr. Gracy has taught a variety of subjects along with his main subject of agriculture. Until 1932 he taught agriculture entirely. At that time he began teaching physical education, and di-

News Of Men In Service:

Question, 'Where Are TSC Service Boys,' Answered For Many Friends

All former students and graduates of State Teachers College who are now in the armed forces are supposed to receive a copy of the "Side-Lines" every time it comes off the press, BUT there is no need to clutter up the mails with papers if you never receive them, so all of you who receive the paper and wish to continue to do so write your name and address on a card and address it to ARMED SERVICE FILE, State College, Murfreesboro, Tennessee. If you know of others who would like to receive the "Side-Lines," send their name and address along with your own.

A recent addition to the armed forces is Aviation Cadet Wm. R. Covert. His address is Squadron 104, Flight I San Antonio, Texas. In a letter lately written to Miss Burkett, he says, "The discipline is very strict but I don't seem to mind. Maybe it is what I have needed for so long. They tell you that cadets are not subject to punishment—only EXTRA INSTRUCTION. The EXTRA INSTRUCTION being so many hours of walking on the ramp in full dress. They say it gives you a chance to think things over." Prior to William's induction he was going to school and working in Los Angeles, Calif.

Miss Saunders has received interesting letters from Aviation Cadet John DeGeorge and Ensign "Petey" Dill. Johnny likes the air corps but still thinks of STC students and blue and would like to see our Blue Raiders in action. He says that they not only work all day but half the night, too, so those (cuss, cuss, cuss) Japs had better be on their toes because Johnny and the others like him are out to set their sun,

riding intramural athletics. In 1938 he went back to agriculture, but reassumed his duties in the physical education department last year. He is now in charge of all men's physical education classes and intramural activities. Also he teaches a class in health.

Along with his regular load of classes Mr. Gracy finds time to include Mr. Gracy finds time to include first aid instruction in February of this year. Altogether since then he has certified around two hundred as Red Cross life savers. Many of these students have been drawn from the college. At present he has a class of fourteen.

Mr. Gracy has been very active in work of the community. He has directed Scouting for many years

(Continued on Page Two)

Maj. John M. Knox Fights With Forces Now In England

Former T.S.C. Student Flies American Flying Fortress In Battle Of England

One of the leading American flyers in England fighting with the American forces is Major John Max Knox of Nashville and a former STC student, according to an article carried in last Sunday's "Tennessean." He was probably the pilot of the airplane "Hellzapoppin" which, a few weeks ago, battled 12 German planes over France, but which returned to its base although it was filled with holes.

The truth of Major Knox's exploits was revealed when his parents, Mr. and Mrs. C. F. Knox compared pictures sent to them by their son with pictures that had appeared in Life magazine which showed how crews of the Flying Fortresses are briefed before they take off for enemy territory, and pictures released by AP service of the crews of "Hellzapoppin." It was found that these pictures were the same although Max had cut out the identification numbers on the plane.

Added proof of the exploits of Major Knox is the fact that he sent his wife a cable after the "Hellzapoppin" raid. Such cables have come before after certain raids were reported.

Max attended STC in 1936 and 1937. Even at that time he was very much interested in flying and spent all of his spare time taking training at the local airport. From here he went to Kelley Field from which he graduated as a pursuit pilot. He then changed to bombardment training for which he trained at Mitchell Field, N. Y. Later he went to the Panama Canal Zone, to Trinidad, Dutch Guiana, and then back to Sarasota, Florida, where he trained a bomber crew with which he went to England.

Max is a brother of Dale Knox, an STC alumnus, who is now working at a Goodyear plant which makes the kind of planes that Major Knox flies.

Ensign Dill is enjoying newly-married bliss while he awaits the completion of the ship to which he is assigned for it is "belatedly far behind its schedule of construction." He reports daily to the Navy office, receives his mail and rushes back home to Charlotte. He sends regards to all who know him. His address is Ensign J. M. Dill, USS YMS 183, Greenport Const. Co., Greenport S. S., New York.

Recent visitors on campus are: Second Lieut. Sam P. Burton, who received wings October 9 at Moody Field, Ga., and is in the ferrying command; Aviation Cadet Blake C. "Bill" Thackston, Advanced School, A.A.F.P.S. (B-N), Monroe, La.; Estes Hewfles, seaman, on his way to Officers Training School, has been in California for the past several months; Second Lieutenant Willey Holloway, received his rating October 22 at Fort Sill, Oklahoma, and is in the army field artillery; R. Claude Shacklett, Photographic Section A.A.F.A.F.S., 387th Air Base, Headquarter Squadron, Hobbs, New Mexico.

The No. 1 question in all the letters is "Where are all the boys?" In answer to that question a few recently acquired addresses follow: Cpl. Goodwin Stegall, RCN Co. 66th A.R., A.P.O. 252 Fort Bragg, N. C. (recently accepted as officer candidate in Chemical Warfare Service); Pvt. Whitney Stegall, Fort Mommouth, N. J. (officer candidate in training with Signal Corps); Ensign James F. Baxter, Washington Navy Yard, Washington, D. C.; Sgt. James M. Elrod (14057084) 757th Chemical Co. A.P.O. No. 953, % Postmaster, San Francisco, California; Pvt. John T. Bragg, 20th Technical School Squadron, Lowry Field, Colo.; Lieutenants Thomas Edward and James Edward Fox, 7.S.M.C., Co.E, Bks. C, R.O.C., Quantico, Va.; Lt. (jg) J. O. Sarver, Armed Guard Center, U.S.N.T.S., New Orleans, La.; Lt. (jg) Charles Kerr, 1619 E. Hernandez, Pensacola, Fla.; Cecil Ketchum, A.S. Co. 42-565, U.S.N.T.S., San Diego, California.

Sophomores Present Chapel Program

The theme of the Sophomore class program which was presented in chapel on Friday morning, Nov. 6, was "Spirit of World War II."

The Sophs showed a great deal of originality in presenting this skit. It was the first of its type at TSC, the object being to show the spirit of Americans in the war today and emphasize the liberties and privileges we are fighting to preserve.

Ed Seward portrayed an average American soldier. Other roles were played by Robert Sanders, James Harney, Hunter Reasonover, Bill Tuley, and Frank Griffith.

Musical highlights of the program were two songs "Praise the Lord and Pass the Ammunition" by the "Quartet," composed of "Doc" Richards, Tom Suddarth, L. M. Taylor and Bob Womack, and "This is Worth Fighting For" sung by Bill Tuley. Mary Elizabeth Pepper was accompanist and Leon DeLozier had charge of the recorded music. The program was directed by Jane Maxwell.

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Jennette Moore King A Pioneer Teacher

By Perry Williamson

Editor's note: The following paper was read at a recent meeting of the local chapter of Delta Kappa Gamma. Miss Williamson, a teacher at Central High School, Murfreesboro, is the president of the TSC Alumni Association. Miss King was a teacher of health and physical education at TSC when it was still the Normal.

In presenting Miss Jennette Moore King as a pioneer teacher I should like to pause for some interpretations of the term "pioneer." A pioneer is a pathfinder, a trail blazer, one who starts new fires in new lands, one who cultivates untamed fields, one whose thinking and acting go beyond the first horizon. A pioneer thinks not after the group or even with the group but ahead of it. Such interpretations readily classify Miss King as a pioneer woman in the field of education. As little children we thought of pioneers as associated with the Indians, and even under that notion Miss King would classify.

In October, 1887, Miss King was appointed by Major James D. Richardson Congressman from Tennessee, to teach girls in a United States



MAJOR JOHN KNOX

Buchanan Players Presents 'Tovarich'

Miss Adams Is Director; McCampbell Stage Director

"Tovarich" is the two-act comedy chosen by the Buchanan Dramatic Club as its first production of the current season to be given in November. In the absence of a Speech teacher and director of the Club, Carolyn Adams, president, has taken over the job of director. Betty McCampbell will serve as stage manager.

The cast has been chosen and rehearsals are underway. The cast includes: Ralph Drye as Prince Mikkail, Roberta Foss as Grand Duchess Tatina, Billie Greene as Olga, Leon DeLozier as Count Fedor Brekenski, Cloyte Lane as Martelleau, Margaret Bruner as Chauffourier-Dubieff, Bill Tuley as Fernande Dupont, Andy Brooks as Charles Dupont, Evelyn Broyles as Louise, Catherine Gillespie as Helene Dupont, Dot Baker as Concierge, Ruth Taylor as Madame Van Hemert, Jean Clements as Billie Nisbett as Comissar Gorotchenko.

The committee working under Miss McCampbell include Leon DeLozier as assistant director; tickets, Nancy Zumbro and Bill Nisbett; advertising, Jacqueline Earle, chairman, Ray Patterson, Dot Baker, Jean Agee; programs, Ruth Taylor, Jean Harvill, Flo Jenkins; make-up, Billie Greene, chairman, Gené Clements, Evelyn Broyles; costumes, Billie Greene and Marjorie Ragsdale; lights, Ralph DeLozier, chairman, Jean McClearen, Bill Tuley; house, Virginia Paschall, chairman, Ann McCollum, Mary Sanders; prompter and sound, Marie Stark; properties, Margaret Bruner.

A.C.E. Social Is Halloween Party

On Wednesday night, October 28, the ACE held its first quarterly social of the year in the form of a Halloween party in the Drawing Room of Science Hall. Games and contests featuring the Halloween idea were used. Miss Frizzell acted as fortune teller, and Juanita Robinson was in charge of the games.

Nominations Of Homecoming King And Queen Set

Seniors To Nominate, Entire Student Body to Elect; Dance To Climax Turkey Day Festivities

The Senior class will hold the nominations for the King and Queen of Homecoming on Monday, November 9. The five boys and five girls receiving the highest number of nominating votes will be eligible to run. The election of the King and Queen will be held on Wednesday, November 18, and will be chosen by the entire student body.

Both the King and Queen need to be members of the Senior class. They will hold the highest honor of the Homecoming Celebration, presiding over the day's festivities. The King and Queen will lead the Homecoming parade into town to the square, where they will be crowned "King and Queen of Homecoming for 1942" from the balcony of the courthouse.

In addition to the coronation, the two elected monarchs will be presented to the stands at the half of the football game, and also reign over the Homecoming Dance Thursday night.

The Homecoming dance will be held in the gymnasium after the ball game. The hours are not definitely set as yet, but they will either be from 8-12 or from 9-1.

The dance will feature three no-breaks, with the specially added Football No-Break, for the football players of TSC and TPI, and their dates. It will be a regular Boy-Break dance, with every person regularly enrolled in school permitted to invite one other person to the dance.

The music for the dance will be furnished by the TSC Dance band just recently organized, and the dance has been designated as being informal.

Harville To Serve On Social Council

Training Teacher Of Social Science Is Host At Jones Hall

Mr. Harris Harvill, teacher of social sciences at the Training School, has been asked by Dr. Roy A. Price of Syracuse University, the president of the National Council for the Social Studies, to serve on a policy-forming commission of this Council. The chairman of this commission is Dr. Howard E. Wilson of Harvard University.

The purpose of the Commission is to formulate a policy for the National Council for the Social Studies during these days of emergency. The report is to be printed and widely distributed after it is presented and adopted by the Council at its New York meeting next month. Dr. Wilbur F. Murra, executive secretary of the Social Studies Council, has appointed Mr. Harvill to serve as a session secretary at the New York meeting.

Last week at the meeting of the Middle Tennessee Education Association in Nashville, Mr. Harvill was elected chairman of the Social Studies Division. He was president of the Georgia Council for the Social Studies before assuming his work at TSC.

Before coming to Murfreesboro, Mr. Harvill was a member of the faculty of the Georgia State Teachers College at Statesboro, Georgia. His training was received at this college and at Peabody College from which he received the master's degree. After completing his work at the Georgia college he was selected by the Rosenwald Foundation as one of thirty Georgia education supervisors to do an extra year of work in their respective fields with scholarships provided by the Foundation.

In addition to his work at the Training School, Mr. Harvill also serves as host at Jones Hall.

Staff Named For Midlander

Jean Smith of Linden and Leon DeLozier of Murfreesboro have been selected as the editor and business manager, respectively, of the "Midlander" for the coming year. Both have had experience with school publication. Jean assisted with last year's annual and has had training through her work on high school publication. She has been a regular contributor to the Side-Lines, for which she was circulation manager last year. Leon served as business manager on his high school annual.



JEANNETTE MOORE KING

Government School on the Pina Indian Reservation, Sacaton, Arizona. The salary was \$760 a year for a term of two years. She was then just a girl—seventeen years old, for

(Continued on Page Four)

THE SIDE-LINES

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Ralph Hitt	Associate Editor
J. B. Roberson	Sports Editor
Jean Smith	Features Editor
Ruth Taylor	Alumni

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Carolyn Adams, Carolyn Webb, Robert Fenstermacher, Lucia Smith, Leon DeLozier, Ed. Seward, Robert Foss.

SUBSCRIPTION RATES

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Participation

Why do we come to college? To broaden ourselves in order to work with and benefit our fellow man. Do we get all that is offered in college? No! Why? We don't put all we can into our work. I am taking it for granted that we give our books all the time we can but are books the only things broadening in college? All of us will agree that this is not true. Yet some of us never do anything except read books and meet classes. Do you know that there is a dramatic club here? Do you know there is a debating club here? Do you know there are many other clubs organized for you benefit? No, you don't know because you haven't tried to find out. Do you know you aren't a good glue club man, a good dramatic club man or a good debater? No, because you haven't tried to participate in these activities.

These clubs aren't organized for the sponsor's sake. They were organized for your education and to give you a chance to express yourselves, develop individual initiative and to work together for the betterment of student body and you. If things are so arranged that you can't take an active part by attending the programs they offer. They don't give programs to entertain themselves, they don't like their own performances that well, they are given for you.

We would like to see you wake up and grab the bull by the horns, but, if you won't grab the horns, then when someone does, get behind, twist his tail and push with all your might.

Does College Mean Anything?

Sometimes, when a fellow is sitting in a half-comatose state, maybe dreading to do something that he knows he must do, he catches himself in a fit of near desperation and he asks, "What does all this college stuff amount to in my young life?" There may not be any gratifying abundance of fruit at the touch of fingers which he can look upon for an answer to his effort. Perhaps he may have to look to the future for most of his reward. But one fact he can be sure of, and he deserves what encouragement and pride he may get from that source: If he is trying, and making an honest effort, he is getting more out of his toils than he thinks. If he is doing his best and is only making D's, he should not be too much worried.

Let him complain about his D's or let him use any pertinent invectives his angry brain may conjure, but he should never slow down in the effort. Let the grades be as thorns in the flesh. Grades are a systematic measurement by standards, with not too much emphasis on the "systematic."

It is sometimes difficult to measure a fellow by the grades he gets. Grades refer almost exclusively to scholastic standing and is not by any means the only essential of manliness and character. Although many of the great men of affairs and leaders in history have been people whose scholastic records were not to be bragged about, they are perhaps one of the best indications now used for judging one's ability and attitude toward work.

Extra-curricular and social activities are also an important part of the opportunities offered by a college. The world is growing more social every day and the student who is acquainted with theory and technique only and who relies solely on book knowledge for his power will find himself at loggerheads with people when he seeks a place in the world.

One shouldn't take it too hard if he fails to measure up to a given standard at a given time. But he should remember also, there comes to all of us a time of accounting; the measure is slapped against us, and if we fail to register in full, nobody cries when we're cast aside for the nest. But do your best; be ready for the crisis.

A fellow we know says his wife has suggested that he join the navy, and he can't figure out whether she wants to be proud of him or just get rid of him.

Mr. Willkie, of course, has a perfect right to his opinions. And so do those who happen to disagree with him.

An advice writer says when a couple first marry, they should act like strangers to one another. Which lots of them practically are.

They say the average life of a dollar bill is about nine months. However, we don't believe we ever had one to pass away in our pocket.

Freedom Thru Education

BY EVA BURKETT

Our efforts in saving democracy through education parallel our efforts in saving democracy through our military program. Twenty-five years ago we thought that democracy was safe and nothing further was necessary to keep it intact for an indefinite future. Germany was defeated and our job in Europe was over. Now we could put democracy in cold storage and could spend all of our time in the business of accumulating material comforts without worry as to the future of the world.

Anyhow we were a people that did not believe in indirection. Everyone had a right to think as he pleased and none should interfere with that right. Even when ideas contrary to those we think of as democratic began to be expounded and to find followers in European countries we paid little or no attention to them; for, we said, they would not affect us. When we saw these ideas being taught to the youths of other lands, we only thanked God that we were not as other men and went blindly on about our business. Even when we were told outright by the leaders of these people what they intended to do, we thought their schemes so fantastic that we did not believe them. After all, did not our two oceans make us secure? Did not people know that the Atlantic Ocean was not the English Channel? Or, we said that the changes that were taking place were merely part of a vast upheaval destined to come and there was little we could do about it. Except for a few John the Baptists crying unheard in the wilderness very little was done in our educational program to make our people realize the meaning and value of democracy. We studied Fascism, Nazism, and Communism instead, but always with the added thought that such things could not happen here. And just as it took the cataclysm of war and the downfall of many countries to arouse us to the peril into which we had been led by our isolationist policy in international affairs, the war was necessary to arouse us to our failures in our teaching program. And immediately after Pearl Harbor, in a manner characteristic of good Americans, that is, without thinking very far ahead, we began wholeheartedly to shift our educational program to fit in with the war effort in the assumption that a nation at war needs a kind of education different from a nation at peace.

The sudden shift of the curriculum to allow the schools to aid in the war was not difficult in most cases, for there has been a decided trend for several years in the direction of the vocational and the practical rather than of intellectual training. Too many American educators, for a good many years at least, have exhibited all the characteristics of the product of the educational "old fogies" they have jumped at every idea tossed out by every educational quack in about the same manner a bunch of hogs run after an ear of corn. As a result the curriculum is somewhat like a Mulligan stew, and the individual who has subsisted on such a diet for years emerges with the knowledge that he has eaten but without knowing upon what he has fed. It is perfectly logical that education should change with the needs of the times, but it should point out rather than follow the direction that society should take. But we have acted otherwise with the result that we are now in a war handicapped in fighting with peoples whose languages and cultures we do not know and against peoples of whose philosophy and attitudes we are almost entirely ignorant. Little good it does us now to lament a situation that educators should not have allowed to occur.

There is definitely a great danger at the present time that too much emphasis will be placed on technical training because of the necessities of war. The different branches of the service are interested in securing officer material from among college students, not because the students can drive a nail or use a saw, but because they have found that men who have been exposed to four years of college training have acquired some abilities that those who were not exposed do not exhibit. It must be assumed that these

abilities are not acquired in vocational schools since their graduates are not being sought as leaders as are the graduates of colleges and universities. That technical training is not enough even to make a good soldier is shown by the Army's including lectures in American history as part of the soldier's training. Ideals for which men work and fight must be installed, but such training would not be now necessary if the public schools had done their duty.

More Liberal Curriculum Needed
If men with trained minds are necessary to winning the war, they will be doubly necessary for solving the problems of the world when peace comes. At least the colleges must be able to see and teach beyond the contemporary and to promote the development of the individuals who are to live in the world of tomorrow. A few years ago a man who knew how to turn a screw could make a decent living for his family and could assume an important place in his own small world, but it is a truism to say that now the whole world is his home town, a community that he cannot understand unless he has spent some time in the study of the forces that have caused the world to shrink and an understanding that cannot be arrived at through a narrow educational program. Social and national leadership as well as national cohesion and international understanding can come only from people who have been liberally and widely trained.

"Education for Free Men" is the theme of the twenty-second observance of American Education Week. It is a fitting theme, but freedom means a great deal more than political freedom or freedom from physical restraint. We can not be free unless we have free minds, a freedom the acquisition of which is continuous and which is aided greatly by the proper education. It is the freedom that Bagley is talking about ("Education, Crime, and Social Progress," pp. 101-102), when he says:

"While I am glad that I am free from thralldom, I am no less happy that I am free from certain fears, superstitions, frauds, and fallacies which would otherwise hold me in something that might be just as bad as—conceivably worse than—physical bondage. This freedom on my part I admit is incomplete, but in so far as it exists I am indebted very largely to my education for its blessings. In the large this type of freedom is so important as to justify its recognition as one of the major objectives of education. It is, indeed, the primary justification of a liberal education—an education that truly liberates. "In a similar fashion, I am grateful for the small measure of freedom that I enjoy from the inefficiency and embarrassment that might be caused by crude or coarse or slovenly habits of manner and speech; by illiteracy either in the narrow or in the broader sense; by an ignorance of facts, principles, events, standards, and techniques that can be learned at a certain cost of persistent effort; by inaccuracies in knowledge that one, might believe to be accurate. The longer I live and the more numerous my contacts with others, the more keenly I regret that my own education did not give more attention to this type of freedom."

According to "The Education of Free Men in American Democracy," a volume written by Dr. George S. Counts for the Educational Policies Commission and published last spring, free minds will be developed by inculcating in the individual certain loyalties, knowledge, and discipline. By loyalties Dr. Counts means an adherence to and love for the values that free men cherish, values that are realized only when the individual is well grounded in the traditions, customs, laws, ideas, arts, institutional forms, ethical ideals, in short, the cultural heritage of society. This education that Dr. Nicholas Murray Butler calls "the acquisition of the spiritual inheritance of the race" will unite the members of society through the common memories, traditions, aspirations, and ideals sacred to the group. The belief in the traditions of Britain has been an important factor in preserving British morale during the present struggle. An ed-

itorial in the New York "Times" for January 4, 1942 confirms this idea: "One big reason why Britain stood up under the menace of defeat in the dark days of a year ago is that Britons are a stolid folk. But another name for stolid folk is a rooted folk. They are slow to change, and this clutters the British scene with anachronisms of all kinds, to the amusement and frequently to the exasperation of outsiders with quicker blood in their veins. But when the day of crisis arrives it is made manifest that beneath an obstinate adherence to dead forms there runs a living loyalty to a living past. From identification with that past comes the strength to face the tasks of the day. The solid folk is a rooted folk, and the deep-rooted tree sways and bends in the storm; but it holds."

Technical Skill Not Sufficient
The knowledge necessary living in a democracy must be more than the knowledge and skill that allows one to contribute effectively to the population of those goods that we have considered necessary for our standard of living. It must be wide enough to give one a familiarity with the movements and struggles of mankind in the past and an understanding of the nature of the present crisis. A glance at the list of necessary knowledge as given by Dr. Counts is encouraging. He says (pp. 65-66):

"Without knowledge men cannot be free; without knowledge men are incapable of distinguishing friends from enemies; without knowledge men can be led into slavery shouting the battle cry of freedom; without knowledge men cannot rule themselves; without knowledge men are blind. The long history of mankind shows that free

men again and again have lost their liberties simply because they did not know the consequences of the choices which they were making or accepting. Democracy, therefore, beyond all other social systems and faiths, must make provision for the enlightenment of the people."

Discipline is both the process and the result of freedom, for without it one will be lacking in both loyalties and knowledge, but it is also the product of acquiring discipline. Although both loyalties and knowledge are necessary, discipline is more valuable to the individual and to society than either, for a person with a disciplined mind can solve new problems as they arise. He is clear headed and cool in emergencies, but he can also be aroused to action at the proper moment and

(Continued on Page Four)

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Alumi News

November 2, 1942

Dear 1940 Class:
You were the last Leap Year class and I wonder if that bears any significance on the part you are now playing in this game of life—especially the ones on the male side who have done quite a bit of leaping from camp to camp. We have 25 men of you class on record as being in military service. Many others are in defense work.

ALUMNI NEWS — N — NN
Congratulations to JAMES NAT PUCKETT! Sare Virginia Abernathy has finally done him the honor of becoming Mrs. Nat Puckett. The ceremony took place August 1. She is the daughter of Mr. and Mrs. Fred L. Abernathy of Eagleville, and Nat is the son of Mrs. C. C. Puckett of Rover.

MORTIMER COHEN is still dealing in furniture here in Murfreesboro but is soon to become one of Uncle Sam's armed nephews.

From JAMES E. FOX we hear that he would enjoy being back at STC to hear the professors "bawl him out" a little, even though he has some of that in his marine corps where he is now a lieutenant. As he can't get back to the STC campus very handily he wants the next best thing—a report on the goings on around here via "Side-Lines". Here it comes.

ONEEDA HITT has changed from teaching in Ducktown to the Wartrace High School which is closer to her home. Her subjects are English and history. She sends best wishes for all the teachers and friends at STC.

The typewriting and shorthand at Dickson High School are under the instruction of PAULINE LAMB.

In the Isaac Litton High School CALLIE LILLIE OWEN is teaching the first, second, and third year foods classes. She sends thanks for reminding her to pay her alumni dues because she enjoys the school paper, especially the alumni and faculty news.

ALTA V. STEWART is teacher in an elementary school at Hickman, Tenn.

The principal of an elementary school in Manchester is F. DEARING WALDEN. He also teaches the sixth, seventh, and eighth grades.

EVELYN WHEELER teaches all subjects in one section of the fifth grade in the Hay Long Elementary School at Mt. Pleasant, Tenn.

The second grade teacher in the Riverside Elementary School, Columbia, is MAUDE SOWELL. And I think that ends those whom I know about in your class that are teaching. There are many more but I have no new information concerning them.

Once a teacher but not any more is JANE STARBUCK. She is Home Supervisor Farm Security, at Tracy City, Tenn.

One who has what sounds like an interesting job—at least it is different from most—is MARGARET WYSONG. She is in the cryptographic laboratory of the F. B. I. (Those of you who don't know what cryptographic means can find it in the dictionary—my English teacher always infuriated me by

telling me that). Margaret says that her work in French with Miss Schardt enabled her to get her present position, so maybe more of us should not have been sissies and dropped out of French after that first hard year.

That is all I have about you, Class of 1940. Here are some extra items of members of other classes.
OCIE BRINKLEY, Haley, Tenn., is teaching the first three grades in Flat Creek School. This is her sixteenth year! She reports a good enrollment and that the work is progressing in a very satisfactory way.

From MRS. JOE W. FENN we hear that she is back in the harness all day every day as art teacher in Hillsboro Hi. Nashville, Tenn., but she enjoys it. Her husband, Dr. Fenn is still in service for Uncle Sam but has been in Nashville so far. He is Medical Director for the selective service for Tennessee.

Flash! OLIVE JEAN PATY up and married while we all thought she was enjoying teaching commerce in the pretty town of Waverly, Tenn. The lucky guy is Lieutenant Jesse Lynch Lynn (cousin of Miss Mary Morrow Frizzell from whom many of you got your instruction in Education courses). They went to New Orleans for one week for their honeymoon, after which he went to Texas for further training, and Olive Jean returned to Waverly to resume her teaching. They hope to be together at Christmas. The marriage occurred October 13 in the home of her parents, Mr. and Mrs. J. W. Paty, Bell Buckle, Tennessee.

That's all, folks! Let me hear from all of you.

As always,
THE ALUMNI SECRETARY

Mr. B. B. Gracy . . .

(Continued from Page One)

and is the District Commissioner for this section. As head of the Rural Life club he brought about a wider interest in rural and outdoor life. He has long worked to improve agricultural conditions in the state.

Very popular with the student body Mr. Gracy is at present the sponsor of the Junior class, chairman of the social committee, and performs any task that students may bring to him. He is always cheerfully willing to give the best of his efforts to any task that may arise.

Mr. Gracy has quite an interesting background. If you visit his office you will find an extensive stack of material pertaining to his ancestral lineage. He is Presbyterian and receives it directly from John Knox, the famous Scotch reformer and great-great-great uncle of Mr. Gracy. His predecessors came from Scotland and Ireland to North Carolina, thence to Tennessee and Rutherford County. His great-great-grandfather is buried six miles from Murfreesboro. It was this great-grandfather who first came to Tennessee. Mr. Gracy has a copy of a letter that his great-grandfather wrote to his great grandmother in 1829, telling her that in the fall he would come to Murfreesboro to marry her.

What To Read

Martha Ann Rion Moffett
"An able man is a man who can do things, and his ability to do things is dependent on what he has in him. What he has in him depends on what he started with and what he has done to increase and discipline it." This is a statement by Henry Ford in his autobiography, "My Life and Work."

The library is full of accounts of the lives of men who started with almost unconquerable difficulties, but who worked their way upward until they became successful. In this paper the lives of six persons who have lived in America and have done their part to shape American principles are discussed. Whether they were greatly in the public eye is beside the point, for they did leave something behind for which they are remembered. These six men are Samuel Selden Partridge, a country lawyer; Abraham Lincoln, President; Booker T. Washington, negro educator; Edward Bok, editor; Henry Ford, industrialist; and Helen Keller, writer and lecturer. This paper is not a summary of the books written about them, but only an introduction to what can be found if you will look for it.

Samuel Selden Partridge was an ordinary citizen such as can be found in every country town, and a man whom you would like to have as a friend. He started with very little in a small town in New York state, but before his life was completed he had completely won the confidence of all those with whom he came in contact. He helped his fellow citizens to get justice, to solve their problems both large and small. He was a friend to children and he knew how to laugh and how to be severe, each in its place. On top of everything else he and his wife managed to rear a family of fine boys and girls to carry on his ideals and work. Whether or not you have heard of him, he was a successful man and should be remembered.

I doubt if there is anyone who would say that Abraham Lincoln was not a success, yet we all know that he had little opportunity to get along in the world, but he took every opportunity no matter how small and used it to further himself. His family was of ignorant backwoods stock who thought of little but to make enough to keep body and soul together and much of the times little Abe was far from properly fed and clothed. He and his sister walked nine miles to school and then did not get to go but a short time, for they were needed at home. In spite of his disadvantages Abe had a will to learn and he walked untold miles in order to read all the available books. Always going upward, collecting the humorous stories of his associates, earning their utmost respect both for his physical exploits and his intense honesty, Abe at last became a lawyer and then was chosen to represent his people in Washington. Finally he came to lead the Union during the war between the North and the South from the White House. From a poor boy whom no one knew he grew into an under-

(Continued on Page Four)

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Sportscripts

By *Barton Nelson*

According to the best rules of journalism, the editorial page is the place for editorials, appeals, and complaints. This column, however, suits me as a place to let off steam and present my pet gripes. And this week, I am really in a stew.

One of the first things which impressed me when I started to college was the fact that students were supposed to give the program in chapel their undivided attention. Even if they weren't interested enough to derive some benefit from the program, it was still an accepted fact that the program was supposedly important enough to command their respect.

At Tennessee State, I have noticed that in the last three years great steps have been made in securing attention of the students in chapel. Yet this progress is not yet universal.

Teachers practically demand the students to listen attentively when the chapel program is related to their field. Why then, can't the students demand the same respect from the teachers? I'm not complaining about the faculty as a whole, but only a few of the actions in chapel, if not in word) anything which pertains to athletics in this school.

It has been noticed lately, not just by me, but by many others, that a certain little group of the faculty sits around and either laughs, reads papers, or in some other way give the program their inattention whenever the students are presenting their programs. And the main recipient of this inattention is any athletic program.

If these teachers can not see fit to include a portion of our athletic program into their life, at least they could have the courtesy to either respect the ones who are broadminded enough to let their makeup include sports, enjoy the programs or else stay away when the students participate in the program.

And so, to all you who support our student activities, and by that I mean all activities and not just one, my sincere respect and thanks are extended, and I'm speaking for the football team when I say that. To the others, that indifferent few, may I say that if you want our respect, how about giving us yours first?

Well, the pressure is off now, in a manner of speaking, for the Raiders are no longer in the ranks of the undefeated. True, by the real accounting of the game, we scored just as much as Tampa did, yet there was another force acting on the outcome.

From here on out, it will be our boys (the Raiders) against any comers, and from my seat, I'll take them over Murray and TPI. They proved to me that they possessed what it takes by the way they accepted the decisions of Tampa, and when a ball club shows as much as that group has, there's no way of stopping them, to my way of thinking.

I wish to commend the squad for their play at Tampa, for I have never seen a team as gallant and as courageous as they were. When an official admits that he calls a play wrong, and still won't change it, there isn't much that you can do about it. The boys knew what was happening to them, and they had two courses they could have taken. They could have done the easiest thing and just give up, or they could have done what they did, keep fighting and try their best to overcome any and all things that got in their way. They lost, but not after they put up the gamest battle ever to be waged by a bunch of Blue Raiders.

The two best men for Tampa, from their squad, were Knight and Hancock. Yet two other Tampa men did more for the University than these two. I speak now of Spoto, head linesman and McCartney, field judge. Both of them are Tampa graduates, and the use of alumni of a school to officiate a game was unheard of until we hit the land of "Golden Opportunity and Sunshine."

So much for that, for Murray is the next victim on the docket. Maybe I'm wrong, especially since Murray held the highly touted Union crew to a scant 14-0 victory, but I don't mind going out on the proverbial limb and predicting at least a 12 point win for the Raiders.

State Smears Scots For Seasons 4th Straight Success

Mud-Ball Battle Stars Raider's Pass-Catchers, And Remarkable Rally In Last Half

Greatly handicapped by a driving rain that threatened to all but ruin their aerial attack, the Blue Raiders pulled enough of their passing game out of the mud to nose out Maryville here on Thursday night Oct. 22, to chalk up their fourth win of the current campaign.

Fighting an uphill battle all the way, the Midgetmen of Tennessee State College finally outscored a hardfighting and heavier ball club of Scotch Highlanders from Maryville College. For the entire first half, the Scots were superior in nearly every department. Their forewall, led by Captain Rock, out-charged the Raiders and gained consistently through the line.

The first tally of the game in the second period after an interception on the Raiders' 33 of one of Bill Burkett's tosses gave the Highlanders the ball in Raider territory in the first period. A pass from Spears to Rock moved it to the 20, and after three trials, it was 4th down and still 9 on the 19. However, a penalty gave them the ball on the 14, with a first down. On three plunges through the line, Taylor moved it to the 5 as the quarter ended. Hollingsworth scored on the first play of the next quarter over right tackle. Spears missed the try from placement. Score, Maryville 6, Tenn. State 0.

The Raiders tied it up after an exchange of punts gave them the ball on Maryville's 31. Two line plays netted 3 yards, and then a pass from Bill to Bob Burkett made it first and goal on the Scot's 7. On the next play Bill Burkett passed to Whitcher Phillips over the goal for the marker. Bob Burkett's placement was wide, and the score went to 6-6.

Maryville counted again this period, driving 54 yards in 8 plays. The charges of Coach Honaker took the ball on their own 46, where Bob Burkett's punt went out of bounds. A run and an end-around by Rock made it first down on the Raider 40, and two plays later a pass from Spears to Rock gave them another first down on the Raider 28. One pass fell incomplete, but the second attempt connected, and Webb crossed the goal line with Spears' pass in his arms. Spears' kick was wide again, and the count became 12-6.

The Raiders returned after the half with renewed fury. Receiving the kickoff on their 35, they marched straight to the Highlander's goal with the sustained drive being climaxed by Blackman plunging over center for 3 yards and the score. On this drive, runs by Blackman and Bob Burkett of 9 and 13 yards respectively gave first downs and set up the score. Burkett's try was low by inches, and the score remained 12-12.

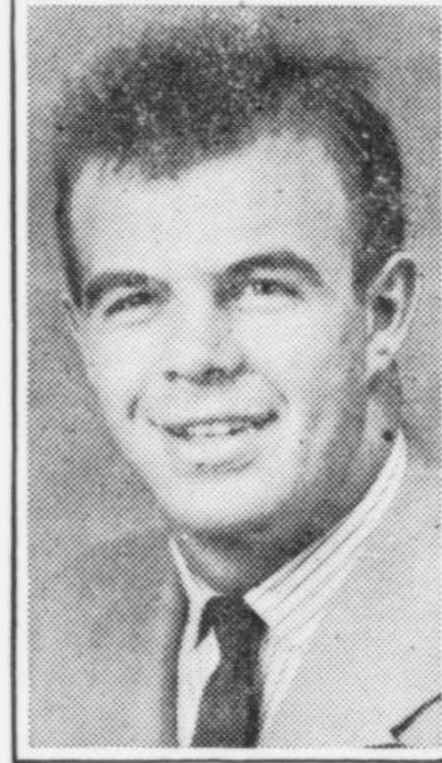
The entire Raider team played a part in the final and deciding tally. Spears attempted to punt from his own 42 was blocked by Tom Suddarth, Raider tackle and Tennessee State took over on the Scot's 38. A pass to Johnson from Bill Burkett placed it on the 10, and after three tries yielded only 5 yards, Bill Burkett passed again to Phillips over the goal for the final point of the contest as the Raiders took a 19-12 lead.

From here on it was straight football, with the rain making it too risky to try anything but line plunges. Neither team threatened again, and the game ended with the Raiders on the Maryville 30.

For the Raiders, Bill Burkett and Blackman were the backfield satellites, while Suddarth, Brooks, Reasonover and Phillips were the luminaries of the forewall. Suddarth, in blocking two punts, was extremely outstanding while Phillips, with two catches of touchdown passes, was his offensive star of the fray.

The running of Taylor and Spears highlighted Maryville's attack. Rock and Breazeale and Webb stood out in the line for the Scots, with Rock

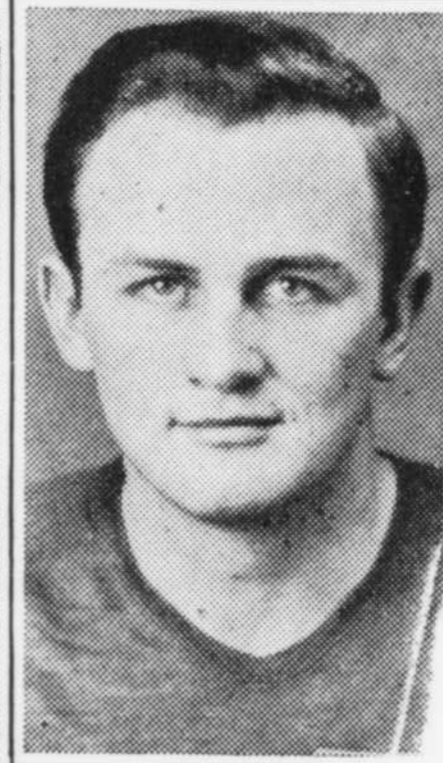
They'll Lead the Thoroughbreds of Murray (Ky.) State College



Jess Hahn, Tackle, Captain.



Roy Stewart, Head Coach and Athletic Director.



Jack Lambert, Fullback, Alternate Captain.

MURRAY, Ky.—In the absence of Head Coach Jim Moore, who has been commissioned lieutenant in the U. S. Navy, the Murray State Thoroughbreds will be coached this fall by the athletic director, Roy Stewart. He will be assisted by John Miller and J. Rice Mountjoy. Jess Hahn, 225-pound tackle from LaPorte, Ind., is captain, and Jack Lambert, 185-pound fullback from the same city, is alternate-captain.

The Blue Raiders take on the Thoroughbreds of Murray, Ky., this coming Friday afternoon on Jones Field as they strive to return to the win column.

Murray has not had one of its best years this season, yet it is expected that they will be at the crest of their season when they start to Murfreesboro. The 'Breds get the season with the prospects developments have made them for only a fair season, but recent

more than an average club.

Coach Midgett has made no statement concerning the game, but it is expected that he will have the Blue Raiders in good shape for the fray.

The 'Breds will considerably outlead the Raiders, with their tackles tipping the scales at 224 and 222 respectively.

The possible lineups for the game are:

Tenn. State	pos	Murray
Phillips	RE	Ellisor
Suddarth	RT	Brucchier
Reasonover	RG	Hicks
Nesbitt	C	Fuson
Yearwood	LG	Puckett
Brooks	LT	Hahn
Johnson	LE	Moore
Cartwright	QB	Hut
Bill Burkett	PHB	Russell
Bob Burkett	LHB	Shearer
Blackman	FB	Lambert

Footballer Tells Of Experiences On Tampa Trip

(Editor's note: The following is a letter received from Bill Blackman, Raider fullback, written on the Tampa trip. Bill outlines the events which afforded him the most enjoyment, complete with his personal comment. The lack of sense in this letter does not necessarily mean Bill is nuts, but draw your own conclusions.)

Nov. 1, 1942
Jax, Fla.

Dearest Burton,
I sincerely hope that you enjoyed your trip to Tampa. Although your team didn't win, it was a hard fought game and one that was hard to lose, knowing that all of TSC was back of us, though 800 miles away. I noticed the Tennessee team huddled around their coach after the game and I wondered what it was all about, so I walked over—he was praising them for the fine work that they had done, and it must have been fine, or the coach wouldn't have said so.

We just wish that the student body could have been there. If so, there would not have been a defeat, but a glorious victory—in score. Defeats are always remembered longer than victories, but if ever the chance comes again, we will be prepared for it. Wish us better luck next time.

After leaving Murfreesboro Thursday I thought of the Memphis trip because that was my first time to ride a train—this was my second. The Memphis trip was a little different from what I had expected. The train was slower than a Tennessee Farm Girl.

On this trip (to Tampa) I went to sleep at Rucker, Tenn., and didn't wake up until we got to Tullahoma. This much of the trip was fine.

I went to the baggage car which was at the other end of the train and I walked all the way without getting arrested. I wasn't drinking any, but I had a folding camera in my pocket that I thought sometimes myself that it was a pint.

During this walk alone, my feet were 3 feet apart at intervals, 6 at others, and crossed frequently for balance and I sat in one pretty girl's lap, knocked off 15 hats, but my finger in one glass eye, fell over someone's dining room suite into the tub or sink, and to top it all, George Fisher was standing at the end of one car telling some fellow with a police hat on that he wanted a pair of shoes cause the 7 cars in front and the 12 cars behind had come together and mashed his shoe sole into a wrinkle; well, if that be the case, I should get 3 full meals for what happened to me.

I was so tired, hungry, and dirty that I went through the nigger coach and sat down to rest where it wasn't so crowded (3 in each seat) and when the conductor came through he wanted to see my pass. I happened to think that I had a transfer that I got when I came from Vanderbilt the last time and I gave that to him and he went on.

I got up and went to the wash-room and washed the soot off my face and while doing so I happened to think maybe I was in the nigger washroom cause there were 8 other niggers in there beside me. I began to believe that it was a Northern custom down South or I was out of place.

I got back to where I had a seat but sometimes I think that I had my family with me because I sat there holding some sailor's wife's baby while she slept on his shoulder. During all this time I was awakened at close intervals by a jerk or the crashing of cars together; then the train ran backwards for 30 minutes and forward for 15. This is why we were so long getting there. I guess, unless Fla. has slower time than we do which I don't think they have because we left one town and were 100 miles away before we left and all the time the people on the left side were going to Tampa and the right side to Jacksonville. I ended up in Tampa and Jacksonville. There must have been an equilibrium in the aisle!

I drank orange juice all the way to Fla. out of little cups that were on the wall. I knew that oranges weren't orange when they were ripe but I thought that oranges had orange-colored juice in them. Some-I think that the stuff was plain ole flat limestone H2O like we have at home.

When we got to Tampa, I went up and down the elevator till I got sick, so I went out to enjoy the good old Florida sunshine, and when I got there I squinched my eyes so that I hitch-hiked on a one way street the wrong way for two hours before I realized that the cars were going in the other direction, and besides, TSC has prettier women anyway!

I still say that I enjoyed my trip because I learned that you can sit forward or backward in a train and still gain ground.

Until next Halloween, so long,
Your pal,
A Blue Raider
(Sleepy La-Goon)

Unbeaten Pelicans Head Tournaments

Winners Of Three Straight; Cardinals White Washed

The intramural class worked up a new idea for units of competition this year. They took the entire student body and divided it into groups, giving each group the name of some bird. For the past week these groups have been competing in a volley-ball tournament. The up-to-now score finds the Pelicans leading, undefeated. They have defeated the Parakeets, Ravens, and the Cardinals. Next in line two teams have tied for second place, the Parakeets and the Orioles, with two wins and one loss each to their credit. The Parakeets defeated the Orioles and the Ravens, but were defeated by the Pelicans. The Orioles defeated the Cardinals and the Herons to put them in second place.

In third place are both the Ravens and the Herons, each with one win over two losses. The Herons won over the Cardinals, and then lost to the Ravens. At the bottom of the list are the Cardinals with no games won.

The tournament ends Thursday of next week, when the runners-up play the all-stars.

The next event scheduled is the ping pong tournament. Rules and hours for competition will be announced later.

I got up and went to the wash-room and washed the soot off my face and while doing so I happened to think maybe I was in the nigger washroom cause there were 8 other niggers in there beside me. I began to believe that it was a Northern custom down South or I was out of place.

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A Blue Raider
(Sleepy La-Goon)

Emmett Kennon Gets Commission In Army Medical Corps

Medical Corps

Emmett N. Kennon, Jr., of Nashville, has graduated from the Medical Field Service at Carlisle Barracks, Pa., and has been commissioned a second lieutenant in the Army Medical Administration Corps.

Emmett graduated from STC in 1938. During his time here he took part in many campus activities playing on both the baseball and football varsity teams and serving as the editor of the "Midlander." During his senior year, He was also sports editor of the Side-Lines.

Before enlisting in the armed Forces, Kennon was connected with the Neuhoff Packing Company for two years.

to have reached his "peak" with Jane Snell since Uncle Sam has helped his cause. (Note: Don't steal the sweetheart of a soldier, cause you're not a "Yank" if you do.)

Congratulations are quite in order this week as three of our former students uttered the fatal words "I do," this past week-end. Roberta Beardon became Mrs. Thomas Poplin Tucker at Scales Chapel last Saturday, October 31, while Evelyn Greer plunged over the deep end Monday night.

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Nashville Pk. Phone 293

Side-Lines Slander

TO THE CAMPUS CO-EDS: Wake up and live gals, those Blue Raiders are home again; and seriously boys, you were by no means alone in Tampa last week-end as you carried a number of feminine hearts right with you. We hear that the fan mail was quite heavy, too. Six notes mailed with three cents is real economy, girls.

DORMITORY CHATTER and ROMANTIC MIX-UPS: We understand that three certain little girls in Lyon Hall all swapped dates in Lyon Friday night, but everyone was satisfied and all ended well . . . Try asking Mildred Martin

whose "frat" pin she's sporting and see her own display of the newest shades of red . . . Suddarth, keep by the good work, and before long "Mac" won't even think of Lebanon when the week-end rolls around . . . We wonder why Marcus "Bing" Charles is crooning a different tune these days. Could it be that his "lament to love" was prompted by the frequent appearances of Jim Lane and Elva McMahon . . . By the way Evelyn, we haven't heard much of Bob Bunday lately. Is Leon just protecting a friend's interest or does he have his own in mind? . . . Jack Harney seems

Jennette M. King

(Continued from Page One)
 She was born January 6, 1870. She resigned this position in October, 1889, to enter her professional training for teaching.

Miss King's early education was received in her home, in the local rural schools, and in Kingwood Academy. She entered the sophomore class of Peabody Normal Col-

Freedom Thru . . .

(Continued from Page Two)
 for the proper reason. He has a sense of values and realizes that the easier is not always the better way.

Dr. William F. Russell, Dean of Teachers College, Columbia University, made a plea for freedom through education in an address before the New York Department of the American Legion in 1938. He said:

"The wisest men from the time of the Greeks have sensed that we really live in two worlds, the world of sticks and stones, and the world of the intellect, and the world of the spirit. There is one world, a dog's world, a world of bones and kennels and chains and muzzles, and hunts and fights; and there is a man's world, a world of ideas, of beauty of thought. The one is base, the other good. In one, men are slaves; in the other, they are free. In one, they are oppressed and oppressors; in the other, all are equal. There is a land of the slave and there is a land of the free, and the passport to this happy land is a liberal education and a belief in public beyond oneself."

"Relieve poverty and distress. Stand up for the rights of meetings and assembly and freedom of speech, particularly when you do not agree. Support the schools and foster in every way the study of history, government, and social life. Above all, support a liberal education, an education for men, not dogs, that we may enter and live in a world of ideas, of beauty, of thought. This should be the American program. It will cause the most of discomfort to our enemies; it will do the most to perpetuate and preserve the form of government and the kind of life which the fathers of our country willed to us and to which they were confident we would give our last full measure of devotion."

TSC Plays Major

(Continued from Page One)
 Burkett was selected to represent the organization of the English teachers at the meeting of the Board of Directors of the National Council of the Teachers of English to be held in Chicago during the Thanksgiving holidays.

PRINCESS

MON-TUES, NOV. 9-10

Bing Crosby
 Fred Astaire
 IN
 Holiday Inn

WED, NOV. 11th
 Kay Kyser
 IN

My Favorite Spy
 THUR-FRI, NOV. 12-13

Barbara Stanwyck
 George Brent
 IN

The Gay Sisters
 SATURDAY, NOV. 14

Double Feature
 Roy Rogers
 IN

Sunset Serenade
 ALSO
 Randolph Scott
 IN

Paris Calling
 MON-TUE, NOV. 16-17

Charlie Chaplin
 IN

The Gold Rush
 WED, NOV. 18th

Constance Bennett
 IN

Sin Town
 THUR-FRI, NOV. 19-20

Robert Cummings
 Priscilla Lane
 IN

Saboteur
 SATURDAY, NOV. 21

Double Feature
 The Range Busters
 IN

Boothill Bandit
 AND
 Virginia Bruce
 IN

Butch Minds
 The Baby

lege in 1889. From Peabody she received the Licentiate of Instruction diploma in 1891, and from the University of Nashville the Bachelor of Science Degree in 1892. She was the first woman admitted to a course in general biology and one of the first two women to be granted the B.S. degree from the University of Nashville. In 1901-1902, Miss King was a special student in the University of Nashville Medical School and for several summers following she attended the Summer School of Physical Education at Harvard University which was under the direction of the noted specialist, Dr. Dudley Sargent. From Dr. Sargent's school Miss King received a certificate in physical education in 1906. In October 1928, she was graduated from Columbia University with the M.A. degree.

Elected To Office
 After graduating from the University of Nashville Miss King taught in the grammar and elementary schools of Alabama and Texas, and in January of 1897 she was elected by the county court of Rutherford County, Tennessee, to the office of County Superintendent of Public Instruction. She was re-elected in January, 1899, and served in this office until January, 1901. During 1902-1903 she taught again in Anniston, Alabama, and in the following summer was selected by Chancellor James D. Porter as director of physical training at Peabody College and the University of Nashville, in which position she served until the close of these institutions on the old South Nashville campus in 1911. During the previous winter Miss King had been appointed by President R. L. Jones as director of physical education and instructor in human physiology and sanitation in the Middle Tennessee Normal School at Murfreesboro. She remained in this position until September, 1922, when she resigned voluntarily to take up again the responsibilities of the office of county superintendent of Rutherford County to which office she had been elected by popular vote in August, 1922.

During her first term in the county superintendent's office Miss King began to advocate the consolidation of the small, isolated, one-teacher schools into larger, well-graded community schools, with adequate library facilities and proper physical equipment. During her last term in office she again emphasized this policy and went a long way in this respect. She has continued to follow Miss King's policy and today there are only five one-teacher schools in the county, while in 1897 most of the 153 white schools in Rutherford County were one-teacher schools.

When Miss King went into the office of county superintendent in 1897 the salary was only \$300 a year. In the next three years, however it was raised to \$500. Such small sums were mere gestures toward paying for the service the county received during those four years. Miss King was a supervising superintendent, and a part of every school day was usually spent in one or more of the county's schools. There are teachers in Rutherford County today who were then little children at school, and they still recall how eagerly they welcomed Miss King's little bay horse as he jingled up to the school yard gate bringing the superintendent and a buggy loaded with books, maps, charts, and other interesting materials for the school. Even in those days Miss King had a keen eye for sanitation and health and did much towards improving the sanitary conditions of buildings and grounds. Roads were bad and bridges were none too numerous, but mud, dust, rocks, and streams did not stand between Miss King and the needs of her teachers and their pupils. Both good teachers and poor teachers have said, "You just can't teach for Miss King without becoming a better teacher."

Rutherford Supports Bill
 In 1899, the County Association of District Directors and the County Court of Rutherford supported Miss King's resolution to present a bill for a county high school in every county in Tennessee to the Public School Officers then assembled in convention in Nashville. The convention appointed Miss King chairman of a committee to draft such a bill. The bill as drafted was approved by the convention and later passed by the Legislature as the first high school law of the State. In 1922 when Miss King was back in the county superintendent's office, her legislative interest again manifested itself and she sponsored a bill for physical education in the public schools of the State. The bill became a law in 1923. The law omitted, however, a director for the department as called for in the bill. When the Health Camp was held in Murfreesboro last July, Miss King attended every session and rejoiced to see come true her ideas of twenty years before. Miss King is now interested in a bill to raise the standards of county superintendents and members of the county boards of education. She says that when these are placed on the statute books of Tennessee, they will become her "Swan Song" in public education activities.

Pioneered in Alabama
 All of the educational pioneering of Miss King had not been done in Tennessee. After graduation from Columbia University she entered upon an educational health service with the State Board of Health in Alabama. She was appointed by Dr. Welsh, secretary of the State

Board, to inaugurate a course in social hygiene in all of the teacher-training schools of Alabama during a period of two years. Unfortunately, one month before the initial part of the service was made, Dr. Welsh died. This caused the work to be shortened to one year but not until after the revised curricula for the teacher-training institutions had made compulsory the teaching of biology and social hygiene and required social hygiene to be taught as an integral part of both the biology and health education courses. This work gives Alabama the distinction of being the first state to require social hygiene to be included in the program for the training of teachers. This Commission's active work in public education except for the substitute teaching she did for fifteen weeks in the spring of 1931 in the West Kentucky State Teachers College Training School. For ten years other fields claimed her interest, but in 1940-41 she was called to North Carolina to teach science in an Indian School. It is singular that her public school teaching closed as it began, with the Indians.

It might be of interest at this point to state other significant facts concerning Miss King's physical and study in health and physical education. She was a student in the first courses in health education, bacteriology, and histology ever offered in the University of Nashville and Peabody College for Teachers in 1907-1908. She instituted and directed the health and physical examination of the three hundred or more children in the Training School of Middle Tennessee State Teachers College in 1912 and for all the college students the next year. She was one of the three persons from Tennessee to attend the Fourth International School Hygiene Conference held in Buffalo in 1913. She was the first instructor in the State College established in 1911 to lead classes in personal hygiene, social hygiene, sex biology, and community sanitation.

Brings Games To South

In physical education Miss King was the first instructor to bring into the South play-ground games, folk dancing, fencing, field hockey, and basket ball rules for girls. Those of you who have Peabody Annuals for 1903 or 1904 might pull them out and review the athletic pictures. The following statement is quoted from the Athletic Book of one of the first annuals published after Miss King became director of physical education at Peabody: "Down through the dim years of the future we see our dreams of athletics which is sure enough athletics, football, baseball, basketball, field hockey, golf, tennis, fencing, and so on giving the greatest possible opportunity for the highest individual development. Those who are so unlucky as to be deprived of an athletic bent will be forced to follow the channels of other days and while away their hours to

sounds of dumbbells and Indian clubs behind the closed doors of the new gym." The "new gym" has long since ceased to be a gym, but the spirit of plays and games that started there has lived on in the hearts of many directors and in the hearts of many hundreds that were directed. Miss King will be 72 years old in January, but she can outwork, outplay, and outrun many far younger than she.

From the pen of this pioneer have come a number of interesting and valuable papers. They have gone to press through the Tennessee Academy of Science, of which she is a charter member, and through various educational publications. A few of the titles one comes across in thumbing through her files are: "The Physical Education of the Norwegians," "Four Years of Service in the Rutherford County Health Unit," "Iodine in Relation to Simple Goiter," "A Plea for the Establishment of Public High Schools," "Higher Standards for the Certification of Teachers," "The Tree Peony." (You might factiously ask if that is an article on higher standards for peonies.) It is small wonder that we find the term "Higher Standards," in so many of Miss King's writings, for her life-long guide-word has been and still is "UpUplift." Those who are concerned about family trees and community histories would find much entertainment in Miss King's papers. Many of the facts and figures of this discussion were taken from the well-written papers in her files.

In spite of her extensive activities in the field of education, Miss King has been and is a valuable member of many organizations. For more than a half century she has been an active member of the Christian Church. She is or has been a member of the O.E.S., U.D.C., D.A.R., W.C.T.U., A.A.U.W., Woman's Club, Delta Kappa Gamma, National Society of Eugenics, National Education Association, and even the Grange.

At least some small space in this article must be given to mentioning Miss King's untiring efforts with the Negro schools. Throughout her years of service as county superintendent she was not unmindful of their needs or their willingness to follow leadership. As a result they have few but much better buildings, higher standards and better salaries for teachers. The Negro teachers have done a great deal to improve their schools and themselves by following Miss King's suggestions. They followed her because they believed in her.

When Miss King resigned her position in North Carolina in 1941, she returned to her country home, "The Elms". The house, located on the Franklin Road near Murfreesboro, Tennessee, is upon the site selected by her pioneer great-grandmother, Mrs. Jeannette Moore King, when she came from Clinton, North Carolina to take possession of the large plantation owned by her deceased husband, Henry King. The first Jeannette Moore King came

to "The Elms" in 1807. The dining room of the present dwelling was the main room of the ancestral home that stood on the same site.

From the crown of her head to the soles of her "Ground-Gripper" shoes Miss King is energetic. Her hobbies are many and varied, and if you should come to her home on a week-day you would find her working at one of them. It may be you would have to find her by locating the hum of the hand saw or the tap tap, tap of her busy hammer, for one of her favorite hobbies is the workshop. She seems to have specialized in bird houses, for there are number of them about the place. If you fail to find her there, you may locate her in the vineyard, the garden, or the orchard, for she keeps her finger on the pulse of each of them. Her peonies are stacked according to "Hoyle's" of "The Country Gentleman", and she did it herself. There are several varieties in the stack and Miss King can tell you about them by name and characteristics.

There are vines in her vineyard ready to celebrate their golden anniversary that are still bearing grapes in abundance. This has been possible because Miss King knows how to fight insects by knowing insects. While she much prefers outdoor activities, the needle and the mixing spoon are by no means foreign to her fingers. You will rarely find her cookie jar empty, and only recently she has dressed a doll in a perfect likeness of the former Miss Maude Terrell who worked with her in teachers' institutes in the gay nineties.

Miss King's manner of dress is marked by simplicity and neatness, for her chief considerations in buying clothes are quality and comfort. She is a lover of good music and fine pictures and reads widely in the fields of biography and science. The modern novel can claim little of her time. She is one of the few people who have not read "Gone with the Wind."

In the matter of diet, Miss King is a strict vegetarian except for eggs and milk. It has been twenty-five years since she has eaten a piece of meat. She does not even eat fish but there is hardly an edible nut unknown to her and many varieties are grown on her place. Her only pet is a registered Airedale dog that she calls "Rex". For him she will buy a piece of meat and take delight in watching him eat it.

What To Read . . .

(Continued from Page Two)
 standing man who led his country through a perilous time and led it well. There was sorrow and laughter in his life, there was strength and gentleness, there was the depths and the summits of experiences and and through it all he remained a great man with love of the people in his heart.

Booker T. Washington started life only a few years before the death of Lincoln. Booker was a

little slave boy who had the ambition to learn and to help his people. His mother gave him what little help and encouragement she could give and his own determination and winning manner earned him the honor of representing the black race at the Atlanta Exposition of 1885. He has helped his people to find a place for themselves by teaching them that it is good to work with the hands as well as with the mind.

dream of Tuskegee Institute. He worked hard with others who desired educational opportunities for negroes quite as much as did he and finally he earned through his untiring work the honor of representing the black race at the Atlanta Exposition of 1885. He has helped his people to find a place for themselves by teaching them that it is good to work with the hands as well as with the mind.

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